

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Abigail de Klerk

Class: 2 HO

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	0	2	1	0	3
ABC Rating	4	4	3	3	

Term 1 Narrative Report

Abigail is a dear little girl who loves each day at school and all her friends. She has a sunny nature and a big smile. She has been the Gatekeeper for her co-operative group, a task she finds difficult as she loves to chatter.

Abigail works confidently at her tasks. She easily understands new concepts in Mathematics. She must remember to complete tasks before wanting to play. Abigail reads competently and must continue to read each day to increase fluency.

I am proud of you, Abigail.

Term 2 Narrative Report

Abigail has a very positive outlook on life. She takes each day as a new adventure and enjoys every moment. She has many friends and is always in the middle of the activities of the class. She has worked happily with her co-operative group.

Abigail has continued to make steady progress in Mathematics. Her reading has improved and she is doing her homework more consistently. Abigail finds it a challenge to sit still for any length of time on the mat and can become disruptive.

Abigail, you have so much potential. I look forward to seeing your progress in Term Three. Do only your best work!

Term 3 Narrative Report

Abigail continues to be positive about each new day. She is outgoing and enjoys her friends.

Abigail works independently and for the most part, does her best. Her neatness when writing is erratic. She is encouraged to take more care over her written tasks. She is trying to remember her homework items, with some success.

Make the last term your best.

Term 4 Narrative Report

Abigail has worked consistently and met all the requirements for the grade. She is ready to progress. Best wishes for 2012.

Class Teacher	Wendy Holmgren	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	3
Respect, Sensitivity and Manners	3	3
Personal Neatness	4	3
Empathy	3	3
Positive Attitude to Environment	3	3
Responsibility and Meeting Deadlines	4	2
Initiative and Taking Positive Risks	3	3
Co-operative Learning		
Positive Interdependence	4	3
Individual Accountability	4	3
Face to Face Interaction	3	3
Interpersonal and Social Skills	3	3
Group Processing	3	3
Peer Assessment	3	3
Self Assessment	4	3
Portfolio	4	4
Performance Tasks	4	4
English - Home Language		
Listening	3	3
Speaking	3	3
Reading and Viewing	4	4
Writing	4	3
Thinking and Reasoning	3	4
Language Structures and Use	3	4
Afrikaans - Eerste Addisionele Taal		
Luister	4	4
Praat	4	4
Lees en kyk	NA	4
Skryf	4	4
Dink en redeneer	NA	4
Taalstruktuur en gebruik	NA	4
Mathematics		
Number, Operations and Relationships	4	3
Patterns, Functions and Algebra	4	4
Space and Shape (Geometry)	4	4
Measurement	2	3
Data Handling	3	3
Procedural Knowledge - Skills		
Creativity and Design	4	4
Investigation	3	4
Study	4	3
Manipulation of Equipment	4	3
Thinking, Reasoning and Problem Solving	3	3
Research and Recording	3	3
Summarising	3	4
Interpreting Experiences	4	3
Declarative Knowledge - Concepts		
Adaptation	NA	3
Cause and Consequences	NA	3
Change	3	3
Conservation	NA	3
Evidence	4	3
Independence/Interdependence	4	3
Location	3	3
Similarities	4	4
Sensory Motor		
Eye Movement	3	4
Gross Motor, Co-ordination, Balance	4	3
Laterality (Direction & Movement)	4	3
Handwriting		
Fine Motor Co-ordination	4	3
Letter Formation and Spacing	3	3