

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Anikiwe Jeke

Class: 1 BR

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	2	4	0	0	6
ABC Rating	3	3	3	4	

Term 1 Narrative Report

Anikiwe is a fine young boy. He has settled easily at school and is growing in confidence. He is neat and courteous and has many friends. Anikiwe works well in a group and performed the role of Encourager this term.

Anikiwe has made a very good start to Reading and his language skills are developing. He works diligently at home and in class. He is learning to bridge the ten when counting. Anikiwe presents neat, colourful work. He completes most tasks on time.

Well done, Anikiwe.

Term 2 Narrative Report

Anikiwe is a friendly, happy boy. He has several friends in class and is socially well-adjusted. He has successfully carried out the role of Gatekeeper for his group. He makes a positive contribution to group activities.

The progress in Anikiwe's reading reflects diligent effort. He knows most of the allocated high frequency words. His writing is developing well and he spaces his work correctly. Anikiwe has not yet grasped the plus and minus concepts in Mathematics. He is able to name the 2D and 3D shapes. His challenge for Term Three is task completion.

Keep up the diligent effort, Anikiwe.

Term 3 Narrative Report

Anikiwe is a respectful boy with a relaxed, outgoing nature. He is diligent and has continued to make progress each term. He organised his group successfully. Anikiwe has made pleasing progress in Reading. He makes a positive effort to write his news. He works slowly and steadily at solving number problems. Task completion is a challenge.

Good work.

Term 4 Narrative Report

Anikiwe has worked consistently and met all the requirements for the grade. He is ready to progress. Best wishes for 2012.

Class Teacher	Lorna Brink	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	3
Respect, Sensitivity and Manners	3	3
Personal Neatness	3	4
Empathy	3	3
Positive Attitude to Environment	3	4
Responsibility and Meeting Deadlines	3	3
Initiative and Taking Positive Risks	3	3
Co-operative Learning		
Performance Tasks	3	4
Positive Interdependence	3	4
Individual Accountability	3	3
Face to Face Interaction	3	4
Interpersonal and Social Skills	3	4
Group Processing	3	4
Peer Assessment	3	3
Self Assessment	3	4
Portfolio	3	3
English - Home Language		
Listening	3	3
Speaking	3	3
Reading and Viewing	3	3
Writing	3	3
Thinking and Reasoning	3	3
Language Structures and Use	3	3
Afrikaans - Eerste Addisionele Taal		
Luister	3	3
Praat	3	3
Lees en kyk	3	3
Skryf	3	3
Dink en redeneer	3	3
Taalstruktuur en gebruik	NA	3
Mathematics		
Number, Operations and Relationships	3	3
Patterns, Functions and Algebra	3	3
Space and Shape (Geometry)	3	3
Measurement	3	3
Data Handling	3	3
Procedural Knowledge - Skills		
Creativity and Design	3	4
Investigation	3	3
Study	3	3
Manipulation of Equipment	3	4
Thinking, Reasoning and Problem Solving	3	3
Research and Recording	3	3
Summarising	3	3
Interpreting Experiences	3	3
Declarative Knowledge - Concepts		
Adaptation	3	3
Cause and Consequences	NA	3
Change	3	3
Conservation	NA	4
Evidence	3	3
Independence/Interdependence	NA	3
Location	2	NA
Similarities	3	3
Sensory Motor		
Eye Movement	3	3
Gross Motor, Co-ordination, Balance	3	4
Laterality (Direction & Movement)	3	4
Handwriting		
Fine Motor Co-ordination	3	4
Letter Formation and Spacing	3	3