

# Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



**Student:** Cassidy Robyn

**Class:** 1 FE

**Printed:** 6 February 2012

	1	2	3	4	Total
Days Absent	1	2	2	1	6
ABC Rating	3	3	3	3	

### Term 1 Narrative Report

Cassidy has settled into the routine of Grade One. She has a bubbly personality which has helped her make new friends. She has plenty to offer her Co-operative Learning group and was an efficient Gatekeeper this term.

Cassidy recalls her reading words confidently and is being extended in this area. She has a sound number concept. She enjoys our class CARE circles and patiently listens to the other member of our class.

You are off to a good start, Cassidy.

### Term 2 Narrative Report

Cassidy is a conscientious young lady. She is commended for receiving a Champion Award this term for her group's efforts in Co-operative Learning.

Cassidy loves to share her news with her teacher. She sometimes finds the pronunciation of words challenging. She is making good progress in Reading and can read and recognise all the sight words taught this term. Cassidy is learning to write her own full sentences in news. Her handwriting is neat and legible. Cassidy has a good understanding of Mathematics concepts. She counts confidently and enjoys practical tasks.

Well done, Cassidy.

### Term 3 Narrative Report

Cassidy is an enthusiastic learner and enjoys all Learning Areas. She reads confidently and is beginning to construct interesting sentences in Creative Writing. Cassidy's ability is developing in Mathematics. She is able to work in the number range above ten. Cassidy could improve the presentation of her work.

Cassidy is a joy to teach.

### Term 4 Narrative Report

Cassidy has worked consistently and met all the requirements for the grade. She is ready to progress. Best wishes for 2012.

<b>Class Teacher</b>	Helen Fenwick	
<b>Phase Head</b>	Wendy Holmgren	
<b>Head: Curriculum</b>	Mandy Pistorius	

	Term 2	Term 4
<b>Attitudinal Knowledge</b>		
Self Value	3	3
Respect, Sensitivity and Manners	3	3
Personal Neatness	3	3
Empathy	3	4
Positive Attitude to Environment	3	4
Responsibility and Meeting Deadlines	3	3
Initiative and Taking Positive Risks	3	4
<b>Co-operative Learning</b>		
Performance Tasks	3	4
Positive Interdependence	3	4
Individual Accountability	3	3
Face to Face Interaction	3	3
Interpersonal and Social Skills	3	3
Group Processing	3	3
Peer Assessment	3	3
Self Assessment	3	4
Portfolio	3	3
<b>English - Home Language</b>		
Listening	3	3
Speaking	3	4
Reading and Viewing	4	4
Writing	3	3
Thinking and Reasoning	2	3
Language Structures and Use	3	3
<b>Afrikaans - Eerste Addisionele Taal</b>		
Luister	3	3
Praat	3	3
Lees en kyk	3	3
Skryf	3	3
Dink en redeneer	3	3
Taalstruktuur en gebruik	NA	3
<b>Mathematics</b>		
Number, Operations and Relationships	3	3
Patterns, Functions and Algebra	2	3
Space and Shape (Geometry)	2	4
Measurement	3	4
Data Handling	3	3
<b>Procedural Knowledge - Skills</b>		
Creativity and Design	2	3
Investigation	3	3
Study	3	4
Manipulation of Equipment	2	3
Thinking, Reasoning and Problem Solving	3	4
Research and Recording	3	4
Summarising	3	3
Interpreting Experiences	3	4
<b>Declarative Knowledge - Concepts</b>		
Adaptation	3	3
Cause and Consequences	NA	3
Change	3	3
Conservation	NA	4
Evidence	3	3
Independence/Interdependence	NA	3
Location	3	NA
Similarities	2	4
<b>Sensory Motor</b>		
Eye Movement	3	3
Gross Motor, Co-ordination, Balance	3	3
Laterality (Direction & Movement)	2	4
<b>Handwriting</b>		
Fine Motor Co-ordination	3	3
Letter Formation and Spacing	3	3