

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Cee-Jay Swartz

Class: 1 GO

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	2	1	1	0	4
ABC Rating	3	3	3	3	

Term 1 Narrative Report

Cee-Jay is a charming little boy who gets on well with his peers and his teacher. His manners are excellent and he treats others respectfully. Cee-Jay is settling well into the routine of Grade One. He is gaining confidence daily and revealing more of his personality.

Cee-Jay was determined to be an efficient Gatekeeper in his Co-operative Learning group. The support he receives from home has benefited his reading. His number concept is developing well.

I enjoy teaching you, Cee-Jay.

Term 2 Narrative Report

Cee-Jay has maintained his level of diligence. His study habits are good. He keeps his group involved during Co-operative Learning in his role of Organiser.

In Literacy, he knows the THRASS sounds and can build words and sentences. He is writing interesting sentences using his dictionary. He is motivated to want to read. Cee-Jay has achieved well in Mathematics. He has grasped the concepts of plus and minus and solves problems competently. He enjoys Afrikaans lessons and joins in enthusiastically when we recite our poems.

Keep up this sterling work, Cee-Jay. You are on the path to success.

Term 3 Narrative Report

Cee-Jay is a sweet-natured, friendly member of the class. He performed his role of Encourager for his Co-operative Learning group, with dedication. Cee-Jay has maintained a satisfactory standard of work in Literacy and Mathematics. There is pleasing improvement in his handwriting and task completion.

Well done, Cee-Jay. Keep up the enthusiasm.

Term 4 Narrative Report

Cee-Jay has worked consistently and met all the requirements for the grade. He is ready to progress. Best wishes for 2012.

Class Teacher	Beverley Goodes	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	3
Respect, Sensitivity and Manners	3	4
Personal Neatness	3	3
Empathy	3	3
Positive Attitude to Environment	3	3
Responsibility and Meeting Deadlines	3	3
Initiative and Taking Positive Risks	3	3
Co-operative Learning		
Performance Tasks	3	3
Positive Interdependence	3	3
Individual Accountability	3	3
Face to Face Interaction	3	4
Interpersonal and Social Skills	3	4
Group Processing	3	4
Peer Assessment	3	3
Self Assessment	3	3
Portfolio	3	3
English - Home Language		
Listening	3	3
Speaking	3	3
Reading and Viewing	3	3
Writing	3	3
Thinking and Reasoning	2	3
Language Structures and Use	3	3
Afrikaans - Eerste Addisionele Taal		
Luister	3	3
Praat	3	3
Lees en kyk	3	3
Skryf	3	3
Dink en redeneer	3	3
Taalstruktuur en gebruik	NA	3
Mathematics		
Number, Operations and Relationships	3	3
Patterns, Functions and Algebra	3	4
Space and Shape (Geometry)	3	4
Measurement	3	3
Data Handling	3	3
Procedural Knowledge - Skills		
Creativity and Design	3	3
Investigation	3	4
Study	3	4
Manipulation of Equipment	3	3
Thinking, Reasoning and Problem Solving	3	3
Research and Recording	3	3
Summarising	3	3
Interpreting Experiences	3	3
Declarative Knowledge - Concepts		
Adaptation	3	3
Cause and Consequences	NA	3
Change	3	3
Conservation	NA	3
Evidence	3	4
Independence/Interdependence	NA	3
Location	3	NA
Similarities	3	3
Sensory Motor		
Eye Movement	3	3
Gross Motor, Co-ordination, Balance	3	3
Laterality (Direction & Movement)	3	3
Handwriting		
Fine Motor Co-ordination	3	3
Letter Formation and Spacing	3	3