

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Fiyah Pick

Class: 2 HO

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	0	1	0	0	1
ABC Rating	4	4	4	4	

Term 1 Narrative Report

Fiyah, as her name suggests, is a vibrant little girl with very definite ideas. She loves to do well and thrives on praise. She was the Reporter for her co-operative group and enjoyed this responsibility.

Fiyah has a limited understanding of English and works slowly at her tasks. She is very determined and over the term has made pleasing progress. Fiyah is sometimes distracted from her tasks and should remember to complete work before wanting to play.

Fiyah, I enjoy having you in my class.

Term 2 Narrative Report

Fiyah has shown steady and pleasing progress this term. She happily interacts with her co-operative group and contributes positively when they work on practical projects.

Fiyah's understanding of English is increasing all the time. She tries to listen carefully when we are together on the mat. She is rather shy when asked to share her ideas with us even though she has strong opinions. Fiyah's Mathematics has shown encouraging improvement. She works carefully and accurately when doing her tasks. Fiyah is reading well within her ability group.

Fiyah, I am so proud of the progress you have made.

Term 3 Narrative Report

Fiyah has had another good term. She enjoys her school day. She is friendly and helpful.

Fiyah has worked consistently in all spheres of the curriculum. She gives each task her best effort. Her reading and written English have improved steadily. Fiyah sometimes needs a little extra help to grasp new Mathematics concepts.

You are working well, Fiyah.

Term 4 Narrative Report

Fiyah has worked consistently and met all the requirements for the grade. She is ready to progress. Best wishes for 2012.

Class Teacher	Wendy Holmgren	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	3
Respect, Sensitivity and Manners	3	3
Personal Neatness	3	3
Empathy	3	3
Positive Attitude to Environment	3	3
Responsibility and Meeting Deadlines	4	3
Initiative and Taking Positive Risks	3	4
Co-operative Learning		
Positive Interdependence	4	3
Individual Accountability	3	3
Face to Face Interaction	3	3
Interpersonal and Social Skills	3	3
Group Processing	3	3
Peer Assessment	3	3
Self Assessment	3	3
Portfolio	2	3
Performance Tasks	4	4
English - Home Language		
Listening	3	4
Speaking	3	3
Reading and Viewing	3	3
Writing	3	3
Thinking and Reasoning	4	3
Language Structures and Use	3	3
Afrikaans - Eerste Addisionele Taal		
Luister	4	4
Praat	4	3
Lees en kyk	NA	4
Skryf	3	4
Dink en redeneer	NA	4
Taalstruktuur en gebruik	NA	3
Mathematics		
Number, Operations and Relationships	3	3
Patterns, Functions and Algebra	3	3
Space and Shape (Geometry)	4	3
Measurement	3	3
Data Handling	3	3
Procedural Knowledge - Skills		
Creativity and Design	3	4
Investigation	3	3
Study	4	3
Manipulation of Equipment	3	3
Thinking, Reasoning and Problem Solving	4	3
Research and Recording	3	3
Summarising	3	3
Interpreting Experiences	4	3
Declarative Knowledge - Concepts		
Adaptation	NA	3
Cause and Consequences	NA	3
Change	4	4
Conservation	NA	3
Evidence	4	4
Independence/Interdependence	3	3
Location	4	3
Similarities	4	3
Sensory Motor		
Eye Movement	3	3
Gross Motor, Co-ordination, Balance	4	3
Laterality (Direction & Movement)	3	3
Handwriting		
Fine Motor Co-ordination	3	3
Letter Formation and Spacing	3	3