Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Philiso Nqanaba

Class: 2 WY

Printed: 6 February 2012

| | 1 | 2 | 3 | 4 | Total |
|-------------|---|---|---|---|-------|
| Days Absent | 1 | 1 | 0 | 0 | 2 |
| ABC Rating | 4 | 4 | 4 | 4 | |

Term 1 Narrative Report

Philiso has a wonderful nature. He is a good friend and a keen helper. He is quick to assist a struggling peer and shows a caring personality.

Philiso models excellent behaviour within his co-operative group. He shows leadership skills. Philiso has a solid work ethic and takes pride in the presentation of his tasks. He is working to the best of his ability in all Learning Areas. His reading skills are developing steadily.

Thank you for being such an absolute joy to have in my class, Philiso.

Term 2 Narrative Report

Philiso is a leader amongst his peers. He is helpful to his fellow team mates. His kind actions and words of encouragement have endeared him to many. Philiso is well organised and is respected as the Organiser of his co-operative group.

Philiso works hard and gives of his best at all times. He is a perfectionist and tends to work slowly. This sometimes results in poor task completion. Communicating in English remains a challenging area for Philiso. He has easily grasped all the new Mathematical concepts this term.

Philiso, you are a pleasure to teach. Keep up the hard work.

Term 3 Narrative Report

Philiso is a caring and considerate little boy who loves school. He gives of his best at all times, making his teacher smile. Philiso needs continuous encouragement and support in all Learning Areas. He is not afraid to ask for help when needed and gains confidence in this way. He must continue to practise his reading.

I am proud of you, Philiso.

| Term 4 Narrative Report |
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| Philiso has worked consistently and met all the requirements for the |
| grade. He is ready to progress. Best wishes for 2012. |

| Class Teacher | Megan Wylie | |
|------------------|-----------------|--|
| Phase Head | Wendy Holmgren | |
| Head: Curriculum | Mandy Pistorius | |

| | Term 2 | Term 4 |
|---|--------|--------|
| Attitudinal Knowledge | | |
| Self Value | 4 | 4 |
| Respect, Sensitivity and Manners | 4 | 4 |
| Personal Neatness | 3 | 4 |
| Empathy | 4 | 3 |
| Positive Attitude to Environment | 4 | 4 |
| Responsibility and Meeting Deadlines | 4 | 4 |
| Initiative and Taking Positive Risks | 3 | 4 |
| Co-operative Learning | | |
| Positive Interdependence | 3 | 4 |
| Individual Accountability | 3 | 4 |
| Face to Face Interaction | 3 | 4 |
| Interpersonal and Social Skills | 3 | 4 |
| Group Processing | 3 | 3 |
| Peer Assessment | 3 | 4 |
| Self Assessment | 4 | 4 |
| Portfolio | 2 | 3 |
| Performance Tasks | 3 | 3 |
| English - Home Language | | |
| Listening | 4 | 4 |
| Speaking | 2 | 3 |
| Reading and Viewing | 3 | 2 |
| Writing | 3 | 3 |
| Thinking and Reasoning | 3 | 3 |
| Language Structures and Use | 3 | 4 |
| Afrikaans - Eerste Addisionele Taal | | |
| Luister | 2 | 4 |
| Praat | 2 | 2 |
| Lees en kyk | NA | 3 |
| Skryf | 4 | 4 |
| Dink en redeneer | NA | 4 |
| Taalstruktuur en gebruik | NA | 4 |
| Mathematics | | |
| Number, Operations and Relationships | 4 | 3 |
| Patterns, Functions and Algebra | 3 | 3 |
| Space and Shape (Geometry) | 3 | 4 |
| Measurement | 3 | 3 |
| Data Handling | 4 | 4 |
| Procedural Knowledge - Skills | | |
| Creativity and Design | 3 | 3 |
| Investigation | 4 | 3 |
| Study | 3 | 3 |
| Manipulation of Equipment | 4 | 4 |
| Thinking, Reasoning and Problem Solving | 3 | 3 |
| Research and Recording | 3 | 3 |
| Summarising | 3 | 3 |
| Interpreting Experiences | 2 | 3 |
| Declarative Knowledge - Concepts | | |
| Adaptation | NA | 3 |
| Cause and Consequences | NA | 3 |
| Change | 4 | 3 |
| Conservation | NA | 3 |
| Evidence | 3 | 3 |
| Independence/Interdependence | 3 | 3 |
| Location | 2 | 3 |
| Similarities | 3 | 3 |
| Sensory Motor | | |
| Eye Movement | 4 | 4 |
| Gross Motor, Co-ordination, Balance | 3 | 3 |
| Laterality (Direction & Movement) | 4 | 3 |
| | | |
| Handwriting | | |
| Handwriting Fine Motor Co-ordination Letter Formation and Spacing | 4 | 3 |