Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Tina Magobozi

Class: 1 FE

Printed: 6 February 2012

| | 1 | 2 | 3 | 4 | Total |
|-------------|---|---|---|---|-------|
| Days Absent | 0 | 1 | 0 | 0 | 1 |
| ABC Rating | 3 | 4 | 3 | 4 | |

Term 1 Narrative Report

Tina is a quiet and sensitive little girl. She is settling into the routine of Grade One. Tina has been introduced to Co-operative Learning this term and has enjoyed her role of Reporter for her group.

Tina is learning to stay in control of her emotions and benefits from our class CARE Circles. She is learning her reading words and is starting to recall them with ease. She is becoming more comfortable speaking English.

Tina is praised for showing respect to those around her.

Term 2 Narrative Report

Tina has had a successful term. She is commended for receiving a Champion Award for her group's efforts in Co-operative Learning. She listens carefully to her teacher and follows instructions.

Tina has worked hard at learning her Reading words this term. She is able to recall them with ease and can apply them in class. She continues to grow in confidence and is starting to share her news. Tina is able to work independently. She counts confidently and enjoys practical activities in Mathematics.

Tina must work at being more responsible for her belongings next term.

Keep up the good work, Tina.

Term 3 Narrative Report

Tina is a quiet, diligent little girl who strives to do her best. She participates in class discussions and CARE Circles. Tina's reading is progressing at a steady pace. She must continue to regularly do her homework exercises. Tina enjoys Mathematics and is working in the number range up to ten.

Tina is a gentle girl and a pleasure to teach.

Term 4 Narrative Report

Tina has worked consistently and met all the requirements for the grade. She is ready to progress. Best wishes for 2012.

| Class Teacher | Helen Fenwick | |
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| Phase Head | Wendy Holmgren | |
| Head: Curriculum | Mandy Pistorius | |

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