

# Sun Valley Primary School Assessment Report 2011

## Brigantine Avenue, Sun Valley



**Student:** Donica Telegram

**Class:** 2 HO

**Printed:** 6 February 2012

	1	2	3	4	Total
Days Absent	1	2	0	0	3
ABC Rating	4	4	4	4	

### Term 1 Narrative Report

Donica is a precious little girl who always does her best. She has a ready smile and interacts harmoniously with her peers. She shows an interest in our mat discussions and can work competently on her own.

Donica was a gentle Encourager for her group. She does not enjoy confrontation and gets upset when she feels misunderstood. Donica shows ability in all Learning Areas. She listens carefully and correctly applies what she has learnt.

I am proud of your progress, Donica. Keep it up.

### Term 2 Narrative Report

Donica is anxious to do well. She works happily with her co-operative group and enjoys practical projects. She is a sensitive and a good friend. Donica is a very helpful girl.

Donica listens carefully when we are on the mat. She works quickly and accurately at her table and takes great pride in the presentation of her work. She reads fluently and is starting to add expression when reading aloud. Donica's handwriting is neat and correctly formed. She has enjoyed our Thematic Studies.

Donica, you are a pleasure to teach. Thank you for always being so pleasant and for doing your best.

### Term 3 Narrative Report

Donica has had another good term. She is a helpful and pleasant member of our class. Her smile brightens up the day.

Donica works carefully at her tasks and takes pride in the presentation and accuracy of her work. She enjoys reading and often shares her books with us.

Donica, you are almost ready for Grade Three. Make the last term you very best.

### Term 4 Narrative Report

Donica has performed extremely well this year and met all the requirements. She is ready to progress to the next grade. Best wishes for 2012.

<b>Class Teacher</b>	Wendy Holmgren	
<b>Phase Head</b>	Wendy Holmgren	
<b>Head: Curriculum</b>	Mandy Pistorius	

	Term 2	Term 4
<b>Attitudinal Knowledge</b>		
Self Value	3	4
Respect, Sensitivity and Manners	4	4
Personal Neatness	4	4
Empathy	3	3
Positive Attitude to Environment	3	3
Responsibility and Meeting Deadlines	4	4
Initiative and Taking Positive Risks	3	4
<b>Co-operative Learning</b>		
Positive Interdependence	4	4
Individual Accountability	4	4
Face to Face Interaction	4	4
Interpersonal and Social Skills	4	3
Group Processing	3	4
Peer Assessment	4	4
Self Assessment	3	4
Portfolio	4	4
Performance Tasks	4	4
<b>English - Home Language</b>		
Listening	3	4
Speaking	3	4
Reading and Viewing	4	4
Writing	4	4
Thinking and Reasoning	4	4
Language Structures and Use	3	4
<b>Afrikaans - Eerste Addisionele Taal</b>		
Luister	4	4
Praat	4	4
Lees en kyk	NA	4
Skryf	4	4
Dink en redeneer	NA	4
Taalstruktuur en gebruik	NA	4
<b>Mathematics</b>		
Number, Operations and Relationships	4	3
Patterns, Functions and Algebra	3	3
Space and Shape (Geometry)	4	4
Measurement	3	4
Data Handling	3	4
<b>Procedural Knowledge - Skills</b>		
Creativity and Design	4	4
Investigation	3	4
Study	3	3
Manipulation of Equipment	4	4
Thinking, Reasoning and Problem Solving	3	4
Research and Recording	3	4
Summarising	3	4
Interpreting Experiences	4	3
<b>Declarative Knowledge - Concepts</b>		
Adaptation	NA	4
Cause and Consequences	NA	4
Change	4	4
Conservation	NA	4
Evidence	3	4
Independence/Interdependence	4	4
Location	4	4
Similarities	3	4
<b>Sensory Motor</b>		
Eye Movement	3	4
Gross Motor, Co-ordination, Balance	4	4
Laterality (Direction & Movement)	4	4
<b>Handwriting</b>		
Fine Motor Co-ordination	4	4
Letter Formation and Spacing	4	4