

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Zubenathi Lolwana

Class: 2 WY

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	3	4	2	0	9
ABC Rating	3	3	3	3	

Term 1 Narrative Report

Zubenathi is a fiery little boy with a wonderful sense of humour. His friends enjoy his exuberant personality and his ability to make them laugh. He is a good team player.

Zubenathi has a lot of potential in both Mathematics and Literacy. As yet he lacks the confidence to work alone at his table. He is easily distracted and then task completion is poor. This gives an incorrect reflection of his ability.

I know that you can do excellently, Zubenathi. Keep on working hard.

Term 2 Narrative Report

Zubenathi has high energy levels and is a sociable little boy with many friends. He has the potential to develop into a dynamic young man.

Zubenathi has the ability to thrive in all Learning Areas. He is capable of producing pleasing results. He must develop a belief in himself and start to believe what others see in him.

Zubenathi is able to grasp new mathematical concepts readily. He has progressed from Support to Core in the class pace groups. His reading is developing well, practice of spoken English must remain a priority for him to succeed.

You can produce good work, Zubenathi.

Term 3 Narrative Report

Zubenathi is an lively and energetic boy who has worked hard this term. He has shown maturity and has adopted a good work ethic. This has improved his output. Zubenathi works well in Literacy. He is reading more fluently and he writes interesting sentences. He needs support in Mathematics but has made pleasing progress.

I am proud of you, Zubenathi.

Term 4 Narrative Report

Zubenathi has worked consistently and met all the requirements for the grade. He is ready to progress. Best wishes for 2012.

Class Teacher	Megan Wylie	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	4
Respect, Sensitivity and Manners	2	3
Personal Neatness	3	4
Empathy	2	4
Positive Attitude to Environment	2	4
Responsibility and Meeting Deadlines	2	4
Initiative and Taking Positive Risks	3	4
Co-operative Learning		
Positive Interdependence	3	4
Individual Accountability	3	4
Face to Face Interaction	3	3
Interpersonal and Social Skills	2	4
Group Processing	3	3
Peer Assessment	3	4
Self Assessment	4	4
Portfolio	3	4
Performance Tasks	3	3
English - Home Language		
Listening	2	3
Speaking	2	3
Reading and Viewing	3	3
Writing	3	3
Thinking and Reasoning	3	3
Language Structures and Use	2	4
Afrikaans - Eerste Addisionele Taal		
Luister	1	4
Praat	2	3
Lees en kyk	NA	4
Skryf	3	4
Dink en redeneer	NA	4
Taalstruktuur en gebruik	NA	4
Mathematics		
Number, Operations and Relationships	4	3
Patterns, Functions and Algebra	2	3
Space and Shape (Geometry)	4	3
Measurement	2	3
Data Handling	3	4
Procedural Knowledge - Skills		
Creativity and Design	3	3
Investigation	4	3
Study	2	4
Manipulation of Equipment	3	4
Thinking, Reasoning and Problem Solving	3	3
Research and Recording	3	3
Summarising	3	3
Interpreting Experiences	2	3
Declarative Knowledge - Concepts		
Adaptation	NA	4
Cause and Consequences	NA	3
Change	3	3
Conservation	NA	4
Evidence	3	3
Independence/Interdependence	3	3
Location	3	3
Similarities	3	3
Sensory Motor		
Eye Movement	3	4
Gross Motor, Co-ordination, Balance	3	4
Laterality (Direction & Movement)	3	4
Handwriting		
Fine Motor Co-ordination	3	4
Letter Formation and Spacing	2	4